

Erasmus+ KA3 National Authorities for Apprenticeships 2014: Aims and first results of the projects

Bernadette Forsthuber

Executive Agency Education, Culture & Audiovisual

Vilnius, 2nd Monitoring Conference NetWBL, 1/10/2015

National Authorities for Apprenticeships: Objectives of the Call for proposals

First call for proposals under Erasmus+ (Key Action 3 – Support for Policy Reform) particularly addressing National Authorities in charge of apprenticeship systems

To encourage the development of high-quality **apprenticeship-type training** and excellence in **work-based learning** in VET through partnerships between National Authorities responsible for education, employment and economic affairs, social partners, relevant intermediary bodies (such as chambers of commerce, industry and crafts, professional and sectoral organisations), VET providers and other relevant stakeholders.



Countries with well-established apprenticeships systems tend to perform better in terms of **youth employment** and **competitiveness**

National Authorities for Apprenticeships

Eligible activities

Partnerships with experts from other countries:

- In-depth partnerships for policy reform
- Feasibility studies
- Strategies for joint training centres for SMEs
- National policy dialogue
- Attractiveness campaigns
- National business forums
- Testing pilot apprenticeship schemes
- Evaluating previous pilot apprenticeship schemes with a view to up-scaling
- Integration of (non-formal) apprenticeships in formal VET

National Authorities for Apprenticeships

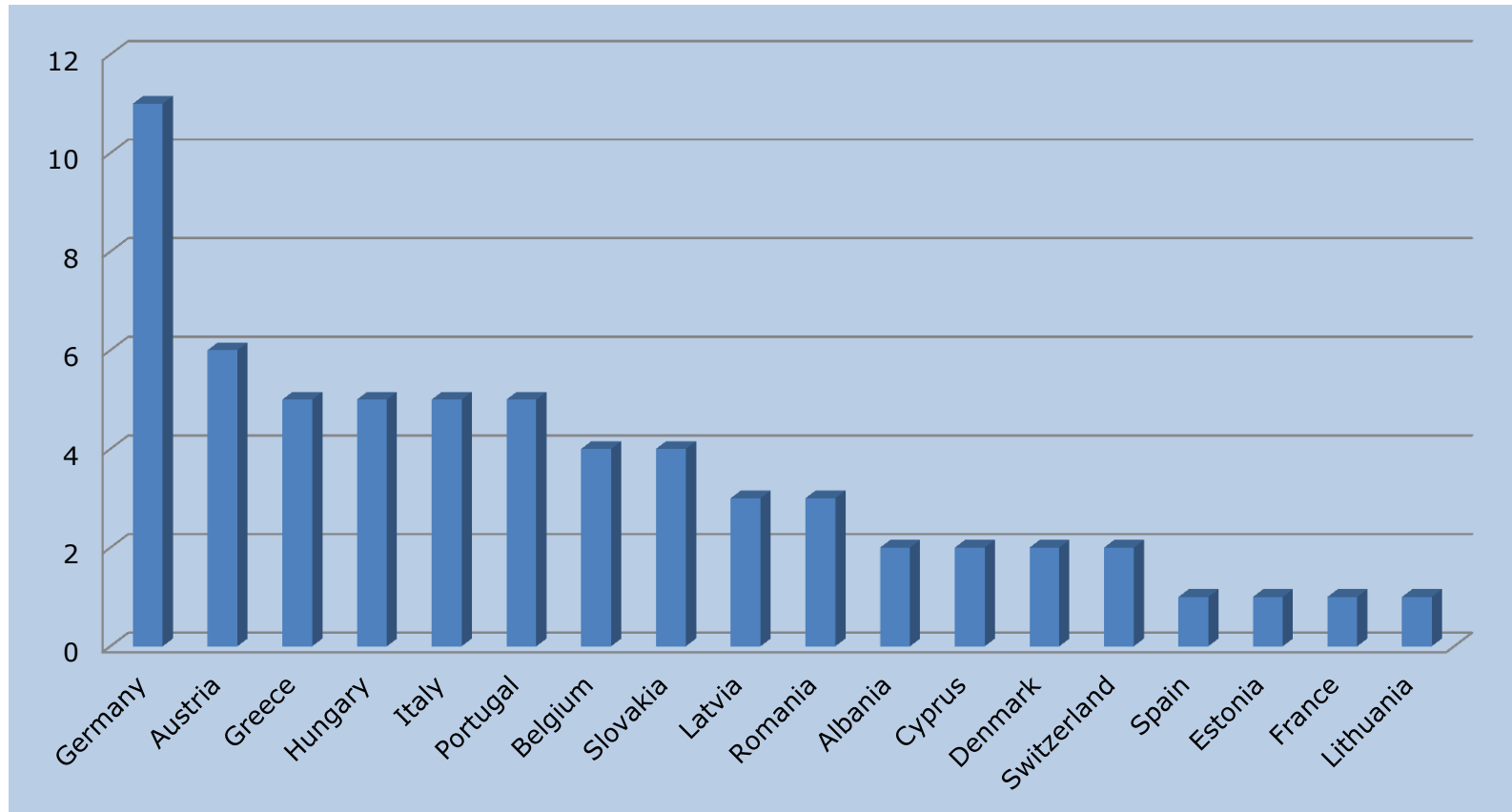
Selected projects

- 10 selected projects started in November 2014
- Lead applicants from **RO, HU, IT, SK, AL, BE, EL, LV, PT, DK**
- Total budget: € 2,295,509.65
- Maximum duration: 24 months

Selected projects: Main activities

- Learn from successful apprenticeship schemes
- Awareness raising campaigns of benefits of dual VET
- Build a competence center
- Developing a digital toolbox
- Action plans for implementing apprenticeship system reforms
- 4 projects (RO, AL, IT, EL) are planning pilot schemes

Partners by country in the selected projects



Alter+ (BEfr-DE-ES-FR)

Project aims:

- ✓ Enhance the permeability between the 2 Belgian apprenticeship systems
- ✓ Reduce drop out rate and prevent drop out by developing follow up tools
- ✓ Conceive a better retention system for this type of training

Progress:

Different working groups were put in place and will start now:

- on drop out in the apprenticeship systems.
 - on the quality of vocational training in the apprenticeship system
 - on quality assessment
- First study visit in Germany

Policy learning and support promoting apprenticeship and VET policy under EAfA (DK-AT-DE-LU-CH)

Project aims:

- ✓ Promote policy learning and development of apprenticeship/work-based learning in Europe supporting EAfA by offering systemic knowledge and insights on dual based VET systems.
- ✓ develop a digital toolbox including key features, topics and tools/practices across the 5 countries' apprenticeship systems

Progress:

Five draft country syntheses reports on VET completed
Prototype of toolbox currently developed

Apprenticeship for Youth Employability in Albania (AL-DE)

Project aims:

- ✓ to identify a sustainable model of implementation of the dual system in Albania.
- ✓ to prepare a strategic document- a roadmap for implementing
- ✓ conduct a consultation process among policymakers, businesses, teachers and students to better understand this new approach.
- ✓ to test the new approach through a pilot scheme in the hotel and tourism sector

Progress:

Report on current situation of dual based approaches in VET System in Albania completed

Public Event –Sensitize businesses on apprenticeship schemes

2 Workshops- Promoting Best Practices among policymakers, businesses of hospitality sector and schools involved in the project

Companies as sustainable Partners for Apprenticeship in Greece and Cyprus (EL-CY-DE)

Project aims:

- ✓ To provide methodology guides and encourage the modernization of apprenticeship, embedded in Greek & Cypriot VET systems, based on best practices implemented in Germany, through transnational cooperation.
- ✓ To help and motivate Greek & Cypriot companies to act and be recognized as learning venues in VET reforms.
- ✓ To develop networks among Greek & Cypriot enterprises and VET schools that could improve the links between companies and the VET schools/training centres.

Progress:

Research Report:

Methodological framework and specifications of the desk research of the evaluation of existing apprenticeship systems in Greece and Cyprus

Innovative approaches and applications of existing apprenticeship systems in Greece and Cyprus.

Mapping labor, training and entrepreneurial environment

Introduction of the VET- Support for the Apprenticeship Take-up (HU-AT-CH)

Project aims:

- ✓ Know – How transfer from the Austrian and Swiss work based training systems and development of a pilot cost benefit analysis
- ✓ a vivid, interactive and dynamic knowledge transfer aiming tangible results in the field of enhancing the apprenticeships system in Hungary with view of broader European usage, between Austria, Hungary, and between as a strategic associated partner, Switzerland
- ✓ To supply data for a cost- benefit analysis on apprenticeship for Hungary, where such data is still missing

Progress:

- ✓ CBA calculator workshop with the Hungarian Chamber of Commerce and Industry.
- ✓ Agreement to work on 6 selected occupations
- ✓ Defining the scope of research on the cost of apprenticeships in Hungary

FITT! Forma il tuo futuro: increasing the quality of apprenticeship for vocational qualifications in Italy (IT-DE)

Project aims:

- ✓ to improve the “attractiveness” and the quality of apprenticeship as a way for getting qualifications/diploma for young people
- ✓ Mandate from the Ministry of Labour and Ministry of Education to one Region to develop and test the improvements
- ✓ Focus on developing innovation and improvement in the sector of food and hospitality

Progress:

Context analysis: a comparative analysis of the German and Italian systems, and a qualitative «apprenticeship market analysis» to better understand the reason for matching or mismatching of demand and supply with:

- In depth semi-structured interviews
- 2 focus groups: one with VET providers (public and private) and one with companies and their intermediate bodies
- A survey to 600 students (respondents 529) enrolled in VET training in the sector
- A survey to companies (ongoing)

Implementing Work Based Learning in Latvia, Lithuania and Estonia (LV-LT-EE)

Project aims:

- ✓ to support development of WBL and apprenticeships in the Baltic States and to enhance cooperation between 3 Baltic States in implementing VET reforms.

Progress:

- LV: Study on WBL has been completed
Draft Conceptual approaches in WBL legal framework are developed.
One round table discussion with VET institutions held on the conceptual approaches in WBL legal framework development.
- LT: Draft of a background study summarising lessons learnt from Cedefop thematic country review on apprenticeship.
Collection of information about apprenticeship-type practices in VET schools.
- EE: Conference organisation team established
Study on WBL in progress

Introduction of Elements Dual VET Slovak Republic (SK-AT-DE)

Project aims:

- ✓ Promote a national VET system reform
- ✓ Set-up a competence centre for dual VET (Danube Academy)
- ✓ Mobilize SMEs and companies for dual apprenticeships
- ✓ Implement an experience exchange for apprenticeships

Progress:

Survey: Identification of Labour Market Needs for Vocational Education and Training (VET) in the Slovak Republic

<http://www.minedu.sk/identification-of-labour-market-needs-for-vocational-education-and-training-in-the-slovak-republic/>

Review of Slovak legislation and VET pilot schemes:

- ✓ Analysis and review of new Slovak TVET law and implications for technical apprenticeships
- ✓ Analysis and review of Slovak VET pilot schemes and pilot apprenticeships schemes

Scenario for the Danube Academy

Development of Apprenticeship Learning in IVET in Romania (RO-DE)

Project aims:

- ✓ The project general aim is to create the starting point for the development and introduction of a more flexible, work-based learning and training opportunity for young people who want to train for a labour-market relevant qualification by enrolling in an apprenticeship pathway in Romania.
- ✓ Development of a Master plan for 2015 – 2020 period for implementing apprenticeships in IVET system

Progress:

As in the meantime a legal decision implemented dual VET in Romania, the project has even more importance in terms of implementation as at the start.

- ✓ Regional seminars with relevant stakeholders have been organised
- ✓ Pilot on pairs (tutors in companies/teachers in school) are being prepared.

National Authorities for Apprenticeships: Development of Strategies for Dual Vocational Education and Training (PT-DE)

Project aims:

- ✓ work on the adjustment between the professional training offered and the needs of the productive sector
- ✓ promotion of a device to assess the quality of the training
- ✓ train and certify trainers and tutors
- ✓ Work on the social reinforcement of the image associated with this type of education/training

Progress:

- ✓ Preparation of an e-platform for matching apprenticeship places and young people searching