



# NETWORK EREIVET



**E**uropean **R**egions **E**nhancing **I**nternationalisation of  
**V**ocational **E**ducation and **T**raining

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## EREIVET learners are ready for Europe



**The EREIVET network helps young people in vocational education and training to use Europe as place to learn, work and live, promoting the internationalisation of vocational education and training in the regions through sharing experience, knowledge and expertise.**

Five years from now EREIVET will be a successful network to make people in vocational education and training aware that being citizens of Europe offers them greater opportunities for personal and professional development. This will be achieved by motivating and encouraging all partners in the vocational field to enter robust partnerships based on mutual trust, committed to raising the quantity and quality of learning mobility.

The network contributes to the Europe 2020 strategy by strengthening vocational education and training in the participating regions. Applying the European transparency and quality instruments for vocational education and training is implicit.



## History of the network



**March and November 2009:** First meetings in Germany and Spain to provide the idea and to build up the partnership

**Mid of 2010 – Mid of 2012 :** LEONARDO DA VINCI partnership project

**End of 2012 – End of 2015:** LEONARDO DA VINCI network project

**EREIVET**



## **Partners** of the network (as at June 2016)

**20** organisations (school authorities, school associations, vocational schools with regional networks) from **15** countries

The network represents all vocational schools which are belonging to the school authorities of the regions and to the networks. The partner organisations involve the vocational schools in the activities of the network EREIVET

More than 2.000 vocational schools with 50.000 vocational teachers and more than 900.000 students

The network has as well associated partners who mainly represent the work of world



## Main purpose of EREIVET



Internationalisation of VET by

- increasing quantity of cross-border learning mobility
- increasing quality of of cross-border learning mobility
- a close and reliable cooperation by e. g. implementing common European tools as transparency instruments and initiatives

Considerable contribution to the Europe 2020 strategy and the Copenhagen process – Cooperation of regional authorities on working level



## Core statements of the network



- Internationalisation is one of the four mega trends which will influence the world society
- Mobility in VET is a core measure for the internationalisation of VET
- Good mobility in VET is always linked to learning periods in enterprises and the world of work
- Most of the mobility projects in Europe in the frame of ERASMUS+ KA1 are implemented by public vocational schools
- Mobility must be affordable for all students in VET
- ECVET tools may support quality in cross-border learning mobility



## Contribution to WBL



- Approach of the network that every cross-border mobility must contain a period in an enterprise
- Cooperation between vocational schools and enterprises in the regions is extended by coming together in cross-border learning mobility
- The idea of wbl get to know in some countries (e. g. if they even don't offer internships after a fulltime education in vocational schools) by sending also students as teachers and trainers
- By sending the apprentices from the dual system abroad, the enterprise directly can be convinced about this system (experience has shown). These students are really ambassadors for wbl
- The network helps to introduce wbl in the participating regions ( e. g. Andalusia)
- Mobility also may contribute building up reliable partnerships between Enterprises and vocational schools, especially by using the European transparency instruments as Europass and ECVET



## Plans for the future



- Continue to increase cross-border mobility in VET in quantity and quality focused on addressing to all actors in WBL and dual VET
- Enable and support vocational schools and companies in Erasmus+ participation regularly
- Making internationalisation a transversal task for all VET providers
- Support vocational schools in their internationalisation process e. g. by developing strategies, implementing internationalisation in the school organisation and life (institutionalisation), networking with other European schools
- Enhance the cooperation between VET schools and enterprises by learning from each other (EREIVET academy)
- Continue the trustful cooperation of regional authorities in the network





## **Last but not least**

On our website [www.ereivet.net](http://www.ereivet.net) you find

**Conclusions and recommendations from the EREIVET network 2009 - 2015**

**“Make periods of learning abroad a rule, rather than the exception”**

Our experience: The whole is more than the sum of its parts  
(Aristotle)