



Wood sector and Dual Learning for Youth Employment and Skills

*KA2 - Cooperation for innovation and the exchange of good practices
(2015)*

WOODUAL – Wood sector and Dual Learning for Youth Employment and Skills / 2015

MAIN RESULTS

- **Increased cooperation** and dialogue between VET institutions, experts, companies and employers representatives in Europe
- Boosted and shaped **common knowledge** and vision **on qualification and training process** in the wood and furniture sector
- Developed **new and transferable framework for WBL**
- Innovative and effective strategy supporting a **better school to work transition** and facilitating youth entering in labour market

MAIN INTELLECTUAL OUTPUTS

- Open **study** and analysis on labour **market trends** in the wood and furniture sector and companies needs
- Open **study** and analysis on professional **qualifications and learning systems** in the wood sector
- **Peer learning educational portal:** WOODUAL Community
- Open methodological **guide** on design framework for **transnational WBL programme**
- Open **educational handbook** for students of VET programmes and young workers.
- **Training course** addressed to training specialists working in companies and VET institutions

OUR CONTRIBUTION TO WBL

- *WOODUAL* project aims at building up strong and **continuative partnership** among different **stakeholders** active in the **manufacturing and furniture sector** and experts in **education and training issues, by piloting work-based learning** as a way to update and improve the current professional profiles in **wood and furniture sector** with the new skills requested from the labour market.
- The project will elaborate **guidelines** and new **methodologies** in order to open the road for a more extensive use **of dual learning system**
- **WOODUAL is modelling and piloting transnational dual learning**

Identified needs and project's contribution

Needs

- **Youth unemployment rate** at **22.5%** in **April 2014** at the **EU level** (5.4 million persons aged 15-24, **EUROSTAT**) with strong differences among MS
- **Mismatch** between **unemployed youth** and many **job vacancies**, especially in the wood and furniture sector (EU Commission, 2014; OECD, 2013)
- **Lack of interest** from **young people** towards **skilled manual occupations** and traditional economic sector
- Most of the CV of **VET programmes** don't cope with new skills
- **Dual learning systems** are **not equally developed** across Europe and not easily transferable from "model countries" to all the others

Project contribution

- **Contribute to adapt CV and qualification profiles** of the **Wood Treathers, Cabinet Makers** and related **Trade Workers**
- Contribute to **overcome youth stereotypes** concerning skilled manual occupations
- **Increase** organizational, social, emotional, entrepreneurial and technological **skills and competences** in **VET students and workers**
- **Propose** and test **a cooperation framework** between different stakeholders to define integrated **transnational dual learning models**
- **Support the new Skills Agenda with a sectoral approach to transnational skills needs identification and development through WBL**

AREAS TO EXPLORE

- Explore innovative and integrative approaches to learning outcomes identification and development through WBL;
- Explore barriers and possible solutions to trans-national WBL to address unbalances in the EU «single» labour market;
- Explore the use of ICT to re-think the concept of intra-EU mobility of young workers, combining physical and virtual mobility elements;
- Explore and address legal barriers to full intra-EU mobility of young workers